### **2021-22 Texas Academic Performance Report (TAPR)**

**District Name: WOODSBORO ISD** 

**District Number: 196902** 

2022 Accountability Rating: B

2022 Special Education Determination Status:

Meets Requirements



	School		Region		African			American		Pacific	Two or More	Special Ed	Special Ed	Continu- ously	Non- Continu- ously	Econ	EB/EL (Current &
	Year	State				_							(Former)	Enrolled	Enrolled	Disadv	Monitored)
			STA	AAR Per	formance I	Rates by 1	Tested	Grade, Su	bject, a	and Perfo	rmance	Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	75%	67%	-	65%	70%	-	-	-	-	*	*	65%	*	67%	-
	2021	67%	67%	84%	-	88%	80%	-	-	-	-	71%	-	81%	*	88%	-
At Meets Grade Level or Above	2022	51%	49%	44%	-	47%	40%	-	-	-	-	*	*	43%	*	47%	-
	2021	39%	39%	55%	-	50%	60%	-	-	_	-	43%	-	52%	*	50%	-
At Masters Grade Level	2022	30%	27%	26%	-	24%	30%	-	-	-	-	*	*	26%	*	20%	-
	2021	19%	18%	16%	-	13%	20%	-	-	-	-	0%	-	15%	*	13%	-
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	71%	56%	-	65%	40%	-	-	-	-	*	*	57%	*	53%	-
	2021	62%	64%	87%	-	94%	80%	-	-	_	-	71%	-	85%	*	88%	-
At Meets Grade Level or Above	2022	43%	43%	26%	-	24%	30%	-	-	_	-	*	*	22%	*	27%	-
	2021	31%	32%	35%	-	38%	33%	-	-	-	-	29%	-	33%	*	38%	-
At Masters Grade Level	2022	21%	21%	15%	-	12%	20%	-	-	-	-	*	*	13%	*	13%	-
	2021	14%	15%	13%	-	13%	13%	-	-	-	-	0%	-	15%	*	19%	-
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	75%	79%	-	65%	94%	-	-	*	-	63%	*	81%	75%	73%	-
	2021	63%	63%	45%	-	42%	50%	-	-	_	-	0%	*	44%	50%	43%	-
At Meets Grade Level or Above	2022	54%	50%	50%	-	41%	56%	-	-	*	-	38%	*	46%	63%	40%	-
	2021	36%	36%	18%	-	16%	21%	-	-	-	-	0%	*	19%	17%	24%	-
At Masters Grade Level	2022	28%	23%	18%	-	12%	19%	-	-	*	-	25%	*	12%	38%	20%	-
	2021	17%	16%	6%	-	5%	7%	-	-	-	-	0%	*	7%	0%	5%	-
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2022	70%	71%	79%	-	76%	81%	-	-	*	-	38%	*	85%	63%	80%	-
	2021	59%	63%	70%	-	63%	79%	-	-	-	-	0%	*	67%	83%	57%	-
At Meets Grade Level or Above	2022	43%	44%	53%	-	41%	63%	_	-	*	-	25%	*	54%	50%	33%	_
	2021	36%	38%	33%	-	32%	36%	-	-	-	-	0%	*	26%	67%	38%	-
At Masters Grade Level	2022	23%	23%	26%	-	24%	25%	-	-	*	-	0%	*	23%	38%	13%	-
	2021	21%	23%	12%	-	5%	21%	-	-	-	-	0%	*	15%	0%	19%	-
Grade 5 Reading																	

	School	State	Region 03	District	African	Hieronie	<b>10/6</b> :40	American	Acion	Pacific		Ed	Special Ed	ously	ously	Econ	EB/EL (Current & Monitored)
At Approaches Grade Level or	2022	81%	79%	86%		_	100%		Asian -	isiander -	Races	80%	(Former)	83%	100%	82%	Monitorea)
Above			, 5,0	3070		7070	10070					33,0		33,0	.0070	02,0	
	2021	73%	69%	92%	*	90%	*	-	*	-	-	83%	-	89%	100%	89%	-
At Meets Grade Level or Above	2022	58%	54%	59%	-	50%	71%	-	-	-	-	20%	*	60%	57%	45%	-
	2021	46%	40%	38%	*	40%	*	-	*	-	-	0%	-	28%	63%	37%	-
At Masters Grade Level	2022	36%	33%	41%	_	30%	53%	-	-	-	-	0%	*	37%	57%	27%	
	2021	30%	24%	27%	*	25%	*	-	*	_	-	0%	-	22%	38%	21%	-
<b>Grade 5 Mathematics</b>																	
At Approaches Grade Level or Above	2022	77%	78%	92%	_	90%	94%	-	-	-	-	100%	*	90%	100%	86%	-
	2021	70%	73%	96%	*	95%	*	-	*	_	-	100%	-	94%	100%	100%	-
At Meets Grade Level or Above	2022	48%	49%	70%	_	65%	76%	-	-	-	-	60%	*	70%	71%	59%	-
	2021	44%	46%	58%	*	50%	*	-	*	_	-	50%	-	56%	63%	58%	-
At Masters Grade Level	2022	25%	24%	30%	_	20%	41%	_	-	_	-	20%	*	30%	29%	27%	-
	2021	25%	25%	42%	*	35%	*	-	*	_	_	33%	-	39%	50%	47%	_
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	67%	78%	_	60%	100%	-	-	-	-	60%	*	73%	100%	68%	-
	2021	62%	63%	69%	*	60%	*	-	*	_	-	67%	-	67%	75%	63%	-
At Meets Grade Level or Above	2022	38%	38%	46%	_	30%	65%	_	-	_	-	20%	*	43%	57%	36%	-
	2021	31%	31%	50%	*	45%	*	_	*	_	-	17%	-	44%	63%	53%	-
At Masters Grade Level	2022	18%	16%	16%	_	0%	35%	_	-	_	-	20%	*	17%	14%	9%	-
	2021	13%	12%	12%	*	5%	*	-	*	_	-	17%	-	11%	13%	11%	
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	65%	79%	*	78%	80%	-	-	-	-	50%	-	79%	80%	69%	-
	2021	62%	59%	63%	*	41%	92%	-	-	-	-	29%	-	70%	43%	53%	
At Meets Grade Level or Above	2022	43%	38%	54%	*	50%	60%	-	-	-	-	17%	-	47%	80%	56%	-
	2021	32%	28%	43%	*	29%	58%	_	-	-	-	29%	-	43%	43%	35%	-
At Masters Grade Level	2022	23%	20%	25%	*	28%	0%	-	-	-	-	0%	-	26%	20%	19%	-
	2021	15%	11%	10%	*	6%			-	_	-	0%	_	13%	0%	12%	-
Grade 6 Mathematics	·																
At Approaches Grade Level or Above	2022	73%	69%	96%	*	94%	100%	-	-	-	-	83%	-	95%	100%	94%	-
	2021	68%	65%	83%	*	76%	92%	_	_	-	_	71%	_	87%	71%	82%	_

		State		District	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	39%	33%	42%	*	3970	40%	-	-	-	-	17%	-	42%	40%	38%	-
	2021	36%	32%	47%		2370		-	-	-	-	29%	-	48%	43%	53%	-
At Masters Grade Level	2022	16%	12%	25%		20 /0		-	-	-	-	17%	-	32%		19%	-
	2021	15%	12%	10%	*	6%	17%	-	-	-	-	14%	-	13%	0%	6%	-
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%	76%	83%	-	83%	83%	-	-	-	-	57%	-	83%	83%	82%	-
	2021	69%	67%	73%	*	74%	71%	_	-	_	-	57%	-	73%	71%	70%	*
At Meets Grade Level or Above	2022	56%	50%	57%	_	50%	67%	_	-	-	-	29%	-	58%	50%	47%	-
	2021	45%	39%	41%	*	37%	41%	_	-	_	-	14%	-	40%	43%	30%	*
At Masters Grade Level	2022	37%	31%	33%	_	33%	33%	_	_	_	_	0%	_	38%	17%	24%	-
	2021	25%	20%	19%	*	11%	29%	_	-	_	_	0%	_	20%	14%	4%	*
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	55%	67%	-	56%	83%	-	-	-	-	29%	-	67%	67%	65%	-
	2021	55%	52%	57%	*	53%	65%	_	-	_	-	14%	-	60%	43%	57%	*
At Meets Grade Level or Above	2022	31%	27%	30%	-	28%	33%	-	-	-	-	14%	-	29%	33%	24%	-
	2021	27%	23%	14%	*	5%	24%	-	-	-	-	0%	-	13%	14%	13%	*
At Masters Grade Level	2022	13%	11%	10%	_	11%	8%	_	-	_	_	14%	_	13%	0%	6%	-
	2021	12%	9%	8%	*	0%	18%	_	-	_	_	0%	_	7%	14%	9%	*
Grade 8 Reading																	
At Approaches Grade Level or Above	2022	83%	81%	94%	*	100%	88%	-	-	-	-	86%	-	93%	100%	95%	*
	2021	73%	72%	89%	*	85%	89%	-	*	_	-	60%	-	95%	71%	86%	-
At Meets Grade Level or Above	2022	58%	51%	69%	*	72%	63%	-	-	_	-	57%	-	67%	80%	57%	*
	2021	46%	45%	52%	*	46%	67%	_	*	-	_	40%	-	55%	43%	43%	-
At Masters Grade Level	2022	37%	32%	46%	*	44%	44%	-	-	-	-	29%	-	43%	60%	33%	*
	2021	21%	19%	15%		8%	22%	_	*	_	-	0%	_	10%		19%	_
Grade 8 Mathematics	<u> </u>																
At Approaches Grade Level or Above	2022	71%	68%	66%	*	67%	63%	-	-	-	-	14%	-	63%	80%	67%	*
	2021	62%	66%	48%	*	38%	56%	_	*	_	-	40%	-	55%	29%	48%	-
At Meets Grade Level or Above	2022	40%	36%	31%	*	33%	25%	-	-	_	-	0%	-	27%	60%	29%	*
	2021	36%	40%	26%	*	8%	44%	_	*	_	_	40%	_	30%	14%	24%	-

	School Year	State		District	African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously		EB/EL (Current & Monitored)
At Masters Grade Level	2022	14%	12%	11%	*	6%	19%	-	-	-	-	0%	-	10%	20%	14%	*
	2021	11%	11%	4%	*	0%	0%	-	*	-	-	0%	-	0%	14%	5%	-
Grade 8 Science																	
At Approaches Grade Level or Above	2022	74%	69%	91%	*	89%	94%	-	-	-	-	71%	-	93%	80%	90%	*
	2021	68%	67%	74%	*	62%	89%	-	*	-	-	40%	-	75%	71%	76%	-
At Meets Grade Level or Above	2022	45%	38%	51%	*	44%	56%	-	-	_	-	14%	-	50%	60%	38%	*
	2021	43%	39%	48%	*	31%	56%	-	*	-	-	40%	-	50%	43%	48%	-
At Masters Grade Level	2022	24%	18%	14%	*	6%	25%	-	-	_	-	0%	-	13%	20%	14%	*
	2021	24%	19%	15%	*	0%	33%	-	*	-	-	0%	-	15%	14%	10%	-
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	55%	43%	*	39%	44%	-	-	-	-	14%	-	43%	40%	43%	*
	2021	57%	55%	44%	*	23%	67%	-	*	-	-	40%	-	40%	57%	43%	-
At Meets Grade Level or Above	2022	31%	25%	17%	*	11%	19%	-	-	-	-	14%	-	17%	20%	14%	*
	2021	28%	25%	15%	*	8%	11%	_	*	-	-	20%	-	10%	29%	19%	-
At Masters Grade Level	2022	18%	14%	11%	*	6%	19%	-	-	-	-	14%	-	13%	0%	10%	*
	2021	14%	11%	7%	*	0%	11%	-	*	-	-	0%	-	0%	29%	10%	-
End of Course English I																	
At Approaches Grade Level or Above	2022	65%	61%	63%	*	54%	70%	-	-	-	-	17%	-	57%	82%	57%	-
	2021	67%	62%	55%	-	61%	41%	-	*	-	*	10%	-	57%	40%	58%	-
At Meets Grade Level or Above	2022	47%	41%	48%	*	38%	55%	-	-	-	-	17%	-	46%	55%	43%	-
	2021	50%	43%	38%	-	35%	35%	-	*	-	*	0%	-	41%	20%	38%	-
At Masters Grade Level	2022	11%	7%	2%	*	0%	0%	_	-	-	-	8%	-	3%	0%	0%	-
	2021	12%	8%	2%	-	4%	0%	_	*	-	*	0%	-	3%	0%	4%	-
End of Course English II																	
At Approaches Grade Level or Above	2022	72%	68%	64%	*	67%	63%	-	*	-	-	18%	-	64%	67%	65%	-
	2021	71%	66%	57%	*	65%	44%	-	-	-	*	14%	-	76%	27%	64%	-
At Meets Grade Level or Above	2022	55%	49%	42%	*	38%	47%	-	*	-	-	0%	-	44%	33%	43%	-
	2021	57%	52%	50%	*	53%	44%	-	-	-	*	14%	-	65%	27%	64%	-

	School Year		Region 03	District	African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed		ously		EB/EL (Current & Monitored)
At Masters Grade Level	2022	9%	6%			4%	- 7.	-	*	-	-	0%	-	0%	11%	4%	-
	2021	11%	8%	4%	*	0%	11%	-	-	-	*	0%	-	6%	0%	0%	-
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	74%	50%	*	43%	58%	-	-	-	-	33%	*	51%	45%	44%	-
	2021	73%	75%	39%	-	36%	39%	-	*	-	-	10%	-	43%	*	39%	-
At Meets Grade Level or Above	2022	43%	40%	15%	*	14%	16%	-	-	-	-	17%	*	20%	0%	3%	-
	2021	41%	43%	17%	-	14%	17%	-	*	-	-	0%	-	19%	*	17%	-
At Masters Grade Level	2022	27%	24%	4%	*	4%	0%	-	-	-	-	17%	*	5%	0%	0%	-
	2021	23%	22%	5%	-	5%	6%	_	*	_	-	0%	-	5%	*	4%	-
End of Course Biology																	
At Approaches Grade Level or Above	2022	83%	83%	83%	*	79%	86%	-	-	-	-	71%	-	81%	92%	81%	-
	2021	82%	81%	73%	*	65%	91%	_	*	_	-	60%	-	78%	57%	67%	-
At Meets Grade Level or Above	2022	55%	52%	41%	*	33%	50%	-	-	-	-	21%	-	38%	50%	42%	-
	2021	55%	50%	37%	*	24%	55%	_	*	_	-	20%	-	43%	14%	42%	-
At Masters Grade Level	2022	21%	16%	12%	*	9%	18%	-	-	-	-	0%	-	11%	17%	11%	-
	2021	22%	16%	3%	*	0%	9%	-	*	-	-	0%	-	4%	0%	0%	-
End of Course U.S. History																	
At Approaches Grade Level or Above	2022	89%	89%	96%	*	93%	100%	-	-	-	*	*	-	94%	100%	100%	-
	2021	88%	87%	90%	-	94%	83%	_	-	_	*	83%	-	87%	100%	86%	-
At Meets Grade Level or Above	2022	68%	64%	71%	*	67%	100%	-	-	-	*	*	-	81%	50%	70%	-
	2021	69%	65%	67%	-	76%	50%	-	-	-	*	67%	-	74%	43%	57%	-
At Masters Grade Level	2022	42%	35%	29%	*	20%	67%	-	-	-	*	*	-	25%	38%	40%	-
	2021	43%	38%	13%	-	24%	0%	-	-	-	*	17%	-	17%	0%	7%	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	71%	75%	85%	71%	79%	-	*	*	*	48%	95%	74%	79%	72%	*
	2021	67%	66%	67%	69%	64%	69%	-	100%	-	*	43%	67%	68%	63%	65%	*
At Meets Grade Level or Above	2022	48%	44%	45%	60%	40%	51%	-	*	*	*	21%	55%	44%	49%	38%	*
	2021	41%	39%	35%	42%	31%	38%	-	100%	-	*	19%	33%	35%	36%	34%	*

	School Year	State			African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	23%	20%	18%	20%	15%		-	*	*	*	10%	30%		20%	15%	*
	2021	18%	16%	11%	4%	8%	13%	-	70%	-	*	4%	33%	10%	11%	10%	*
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	72%	76%	71%	72%	81%	-	*	*	-	45%	100%	75%	82%	73%	*
	2021	68%	66%	69%	88%	67%	67%	-	*	-	*	39%	*	71%	60%	68%	*
At Meets Grade Level or Above	2022	53%	47%	53%	71%	47%	57%	-	*	*	-	23%	63%	52%	56%	47%	*
	2021	45%	40%	41%	38%	38%	44%	-	*	-	*	17%	*	42%	40%	38%	*
At Masters Grade Level	2022	25%	21%	22%	43%	21%	23%	-	*	*	-	10%	38%	21%	25%	17%	*
	2021	18%	15%	12%	0%	9%	15%	-	*	-	*	0%	*	12%	13%	10%	*
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	70%	70%	83%	68%	73%	-	-	*	-	43%	89%	70%	70%	67%	*
	2021	66%	66%	67%	57%	65%	69%	-	*	-	-	43%	*	68%	63%	65%	*
At Meets Grade Level or Above	2022	42%	39%	37%	50%	34%	41%	-	-	*	-	18%	56%	37%	39%	28%	*
	2021	37%	37%	31%	43%	25%	36%	-	*	-	-	19%	*	30%	37%	33%	*
At Masters Grade Level	2022	20%	18%	16%	17%	14%	19%	-	-	*	-	10%	33%	17%	15%	12%	*
	2021	18%	17%	12%	14%	10%	15%	-	*	-	-	6%	*	12%	14%	15%	*
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	74%	84%	100%	76%	93%	-	-	-	-	69%	*	82%	92%	80%	*
	2021	71%	71%	72%	67%	62%	92%	-	*	-	-	56%	-	74%	68%	69%	-
At Meets Grade Level or Above	2022	47%	43%	45%	60%	35%	56%	-	-	-	-	19%	*	43%	54%	39%	*
	2021	44%	40%	45%	67%	34%	54%	-	*	-	-	25%	-	46%	41%	48%	-
At Masters Grade Level	2022	21%	17%	14%	0%	6%	25%	-	-	-	-	4%	*	13%	17%	11%	*
	2021	20%	16%	10%	0%	2%	21%	-	*	-	-	6%	-	10%	9%	8%	-
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	71%	64%	*	64%	59%	-	-	-	*	36%	-	61%	77%	61%	*
	2021	73%	70%	68%	*	63%	76%	-	*	-	*	64%	-	65%	79%	60%	-
At Meets Grade Level or Above	2022	50%	44%	39%	*	36%	41%	_	-	_	*	27%	_	39%	38%	32%	*
	2021	49%	44%	42%	*	47%	33%	-	*	_	*	45%	_	44%	36%	34%	_

											Two or	Snecial	Special	Continu	Non- Continu-		EB/EL (Current
	School Year	State	Region 03	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More	Ed	Ed	ously	ously	Econ Disadv	& Monitored)
At Masters Grade Level	2022	30%	25%	19%		12%		-	-	-	*	18%	-	17%		19%	*
	2021	29%	24%	11%		13%		-	*	-	*	9%	-	9%	14%	9%	-
			STA	AAR Per	formance l	Rates by	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2022	36%	35%	26%		24%		-	-	-	-	*	*	22%		27%	-
	2021	24%	25%	29%	-	31%	27%	-	-	-	-	29%	-	30%	*	25%	-
Reading and Mathematics Including EOC	2022	36%	35%	26%	-	24%	30%	-	-	-	-	*	*	22%	*	27%	-
	2021	24%	25%	29%	-	31%	27%	-	-	-	-	29%	-	30%	*	25%	_
Reading Including EOC	2022	51%	49%	44%	-	47%	40%	-	-	-	-	*	*	43%	*	47%	-
	2021	38%	39%	55%	-	50%	60%	-	-	-	-	43%	-	52%	*	50%	-
Math Including EOC	2022	43%	43%	26%	-	24%	30%	-	-	-	-	*	*	22%	*	27%	-
	2021	31%	32%	35%	-	38%	33%	-	-	-	-	29%	-	33%	*	38%	_
4th Graders																	
Reading and Mathematics	2022	36%	35%	35%	_	24%	44%	-	-	*	_	13%	*	35%	38%	20%	_
	2021	26%	26%	12%	-	11%	14%	-	-	-	-	0%	*	11%	17%	19%	-
Reading and Mathematics Including EOC	2022	36%	35%	35%		24%	44%	-	-	*	-	13%	*	35%		20%	-
	2021	26%	26%	12%	-	11%	14%	-	-	-	-	0%	*	11%	17%	19%	_
Reading Including EOC	2022	54%	50%	50%	-	41%	56%	-	-	*	-	38%	*	46%	63%	40%	-
	2021	36%	36%	18%	-	16%	21%	-	-	-	-	0%	*	19%	17%	24%	-
Math Including EOC	2022	43%	45%	53%	_	41%	63%	_	-	*	_	25%	*	54%	50%	33%	_
3	2021	36%	38%	33%				-	-	_	_	0%	*			38%	_
5th Graders																	
Reading and Mathematics	2022	41%	40%	57%	_	50%	65%	-	-	_	_	20%	*	57%	57%	41%	_
,	2021	34%	30%	31%		30%		_	*	_	_	0%	_	22%	50%	32%	_
Reading and Mathematics Including EOC	2022	41%	40%	57%		50%		-	-	-	-	20%	*			41%	-
	2021	34%	30%	31%	*	30%	*	-	*	_	_	0%	_	22%	50%	32%	_
Reading Including EOC	2022	58%	54%	59%		50%		-	-	_	-	20%	*			45%	_
	2021	46%	40%	38%				_	*	_	-		_			37%	_
Math Including EOC	2022	48%	49%	70%				_	_	_	_		*			59%	_
	2021	44%	46%	58%				_	*	_	_		_			58%	_
6th Graders		,0	.0,0	30,0		5570						2270		2270	33 70	30,0	

											Two				Non-		EB/EL (Current
	School Year	State	Region 03	District	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	& Monitored)
Reading and Mathematics	2022	31%	25%	38%		33 /0	40%	-	-	-	-	17%	-	37%	40%	38%	-
	2021	24%	20%	33%		10 /0	50%	-	-	-	-	29%	-	35%	29%	35%	-
Reading and Mathematics Including EOC	2022	31%	25%	38%		33%		-	-	-	-	17%	-	37%		38%	-
	2021	24%	20%	33%	*	18%	50%	-	-	-	-	29%	-	35%	29%	35%	-
Reading Including EOC	2022	43%	38%	54%	*	50%	60%	-	-	-	-	17%	-	47%	80%	56%	-
	2021	32%	28%	43%	*	29%	58%	-	-	-	-	29%	-	43%	43%	35%	-
Math Including EOC	2022	40%	33%	42%	*	39%	40%	-	-	-	-	17%	-	42%	40%	38%	-
	2021	36%	32%	47%	*	29%	67%	-	-	-	-	29%	-	48%	43%	53%	-
7th Graders																	
Reading and Mathematics	2022	32%	27%	30%	_	28%	33%	-	-	-	-	14%	-	29%	33%	24%	-
	2021	26%	22%	14%	*	5%	24%	-	-	-	-	0%	-	13%	14%	13%	*
Reading and Mathematics Including EOC	2022	33%	27%	30%	-	28%	33%	-	-	-	-	14%	-	29%	33%	24%	-
	2021	27%	22%	14%	*	5%	24%	-	-	-	-	0%	-	13%	14%	13%	*
Reading Including EOC	2022	56%	50%	57%	-	50%	67%	-	-	-	-	29%	-	58%	50%	47%	-
	2021	45%	39%	41%	*	37%	41%	-	-	-	-	14%	-	40%	43%	30%	*
Math Including EOC	2022	37%	31%	30%	-	28%	33%	-	-	-	-	14%	-	29%	33%	24%	-
	2021	32%	28%	14%	*	5%	24%	-	-	-	-	0%	-	13%	14%	13%	*
8th Graders																	
Reading and Mathematics	2022	27%	25%	26%	*	22%	25%	-	-	-	-	0%	-	20%	60%	19%	*
	2021	21%	23%	22%	*	8%	33%	-	*	-	_	40%	-	25%	14%	19%	-
Reading and Mathematics Including EOC	2022	41%	35%	26%	*	22%	25%	-	-	-	-	0%	-	20%	60%	19%	*
	2021	33%	33%	22%	*	8%	33%	-	*	-	-	40%	-	25%	14%	19%	-
Reading Including EOC	2022	58%	51%	69%	*	72%	63%	-	-	-	-	57%	-	67%	80%	57%	*
	2021	47%	45%	52%	*	46%	67%	-	*	-	_	40%	-	55%	43%	43%	-
Math Including EOC	2022	48%	43%	31%	*	33%	25%	-	-	-	-	0%	-	27%	60%	29%	*
	2021	43%	46%	26%	*	8%	44%	-	*	-	-	40%	-	30%	14%	24%	-
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	31%	36%	*	31%	41%	_	-	*	-	11%	50%	34%	46%	28%	*
-	2021	26%	24%	23%	29%	17%	28%	-	*	-	-	16%	*	22%	26%	23%	*
Reading and Mathematics Including EOC	2022	36%	33%	36%	*	31%	41%	-	-	*	-	11%	50%	34%	46%	28%	*
	2021	28%	26%	23%	29%	17%	28%	_	*	-	-	16%	*	22%	26%	23%	*

	School Year		Region 03		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
Reading Including EOC	2022	53%	49%	56%	*	52%	61%	-	-	*	-	32%	63%	55%	63%	49%	*
	2021	41%	38%	41%	43%	36%	46%	-	*	-	-	22%	*	39%	46%	36%	*
Math Including EOC	2022	43%	40%	43%	*	39%	47%	-	-	*	-	19%	63%	41%	51%	36%	*
	2021	37%	37%	34%	43%	28%	41%	-	*	_	-	24%	*	32%	41%	36%	*

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	Region03	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
				Schoo	l Progress	Domain -	- Acade	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 4 ELA/Reading	2022	77	73	56	-	47	68	-	-	-	-	71	*	56	60	57	-
	2019	61	61	55	*	46	62	-	-	-	-	*	-	55	57	55	-
Grade 4 Mathematics	2022	74	75	76	-	71	82	-	-	-	-	57	*	77	70	75	-
	2019	65	63	78	*	73	81	-	-	-	-	*	-	74	88	78	-
Grade 5 ELA/Reading	2022	87	85	94	-	89	100	-	-	-	-	*	*	93	*	90	-
	2019	81	79	58	*	62	55	-	-	-	-	*	-	59	56	58	*
Grade 5 Mathematics	2022	79	77	84	-	89	79	-	-	-	-	*	*	83	*	88	-
	2019	83	84	83	*	82	83	-	-	-	-	*	-	88	67	83	*
Grade 6 ELA/Reading	2022	61	57	72	*	78	*	-	-	-	-	58	-	79	*	60	-
-	2019	42	37	69	50	73	75	-	-	-	-	60	-	68	75	69	-
Grade 6 Mathematics	2022	61	48	65	*	69	*	-	-	-	-	67	-	71	*	57	-
	2019	54	46	58	60	54	63	-	-	-	-	40	-	58	58	58	-
Grade 7 ELA/Reading	2022	88	86	96	-	94	100	-	-	-	-	83	-	96	100	94	-
J	2019	77	77	87	-	89	84	-	*	-	*	78	-	87	88	87	-
Grade 7 Mathematics	2022	60	56	50	-	44	60	-	-	-	-	42	-	52	40	38	-
	2019	62	59	55	-	53	53	-	*	-	*	56	-	58	44	55	-
Grade 8 ELA/Reading	2022	83	82	94	*	94	94	-	-	-	-	100	-	93	100	95	*
J	2019	77	75	78	*	80	*	_	-	-	*	*	*	75	*	78	_
Grade 8 Mathematics	2022	74	73	74	*	75	72	-	-	-	-	57	-	70	100	74	*
	2019	82	84	63	*	75	*	-	-	-	*	*	*	68	*	63	-
End of Course English II	2022	71	71	68	-	61	79	-	*	-	-	57	-	65	*	60	-
<b>3</b>	2019	69	69	70	-	75	63	_	_	-	-	*	_	67	80	70	_
End of Course Algebra I	2022	67	61	38	*	36	35	_	_	-	-	40	_	43	21	26	_
o. ooa.oo /gov.a .	2019	75	65	75	-	76	75	_	_	_	*	*	_	75	75	75	_
All Grades Both Subjects		74	70	73	63	71	76	_	*	_	-	68	88	74	68	69	*
2.2.2.2 _ 00. 000,000	2019	69	66	69	63	70	69	_	*	_	70	58	*	70	68	69	*
All Grades ELA/Reading	2022	78	76	80	*	77	85	_	*	_	-	77	*	80	81	77	*
S. ades EE vi tedding	2019	68	66	69	63	71	67	_	*	-	*	59	*	69	72	69	*
All Grades Mathematics	2013	69	65	66	50	65	68	_	_	_	_	59	*	67	57	61	*
7 III CIAGCS Mathematics	2019	70	67	69	63	69	70	_	*	_	*	57	*	70	64	69	*

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

### **Texas Education Agency**

### 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) WOODSBORO ISD (196902) - REFUGIO COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

															EB/EL			Monitored
	School		Region		Total Bilingual	BE-Trans Early		BE-Dual	BE-Dual	ALP Bilingual	Total	ESL Content-	ESL	ALP ESL	with Parental	Never	Total EB/EL	& Former
	Year	State		District	Education					(Exception)			<b>Pull-Out</b>				(Current)	
					STAAF	R Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%		75%	-	-	-	-	-	-	*	-	*	-	-		*	-
	2021	67%	66%	67%	-	-	-	-	-	-	*	-	*	-	-	67%	*	-
At Meets Grade Level or Above	2022	48%	44%	45%	-	-	-	-	-	-	*	-	*	-	-	45%	*	-
	2021	41%	39%	35%	-	-	-	-	-	-	*	-	*	-	-	35%	*	-
At Masters Grade Level	2022	23%	20%	18%	-	-	-	-	-	-	*	-	*	-	-	18%	*	-
	2021	18%	16%	11%	-	-	-	-	-	-	*	-	*	-	-	11%	*	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	72%	76%	-	-	-	-	-	-	*	-	*	-	-	76%	*	-
	2021	68%	66%	69%	-	-	-	-	-	-	*	-	*	-	-	68%	*	-
At Meets Grade Level or Above	2022	53%	47%	53%	-	-	-	-	-	-	*	-	*	-	-	52%	*	-
	2021	45%	40%	41%	-	-	-	-	-	-	*	-	*	-	-	41%	*	-
At Masters Grade Level	2022	25%	21%	22%	-	-	-	-	-	-	*	-	*	-	-	22%	*	-
	2021	18%	15%	12%	-	-	-	-	-	-	*	-	*	-	-	12%	*	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	70%	70%	-	-	-	-	-	-	*	-	*	-	-	70%	*	-
	2021	66%	66%	67%	-	-	-	-	-	-	*	-	*	-	-	67%	*	-
At Meets Grade Level or Above	2022	42%	39%	37%	-	-	-	-	-	-	*	-	*	-	-	38%	*	-
	2021	37%	37%	31%	-	-	-	-	-	-	*	-	*	-	-	31%	*	-
At Masters Grade Level	2022	20%	18%	16%	-	-	-	-	-	-	*	-	*	-	-	16%	*	-
	2021	18%	17%	12%	-	_	-	-	-	_	*	-	*	-	-	13%	*	-
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	74%	84%	-	-	-	-	-	-	*	-	*	-	-	84%	*	-
	2021	71%	71%	72%	-	-	-	-	-	-	-	-	-	-	-	72%	-	-
At Meets Grade Level or Above	2022	47%	43%	45%	-	-	-	-	-	-	*	-	*	-	-	45%	*	-
	2021	44%	40%	45%	-	-	-	-	-	-	-	-	-	-	-	45%	-	-
At Masters Grade Level	2022	21%	17%	14%	-	-	-	-	-	-	*	-	*	-	-	14%	*	-
	2021	20%	16%	10%	-	-	-	-	-	-	-	-	-	-	-	10%	-	-
All Grades Social Studies																		
At Approaches Grade Level or Above	2022	75%	71%	64%	-	-	-	-	-	-	*	-	*	_	-	63%	*	-
	2021	73%	70%	68%	-	-	-	-	-	-	_	-	-	-	-	68%	-	-
At Meets Grade Level or Above	2022	50%	44%	39%	-	_	-	-	-	_	*	-	*	-	-	40%	*	-
	2021	49%	44%	42%	_	_	-	-	_	_	_	_	-	-	_	42%	_	_

### **Texas Education Agency**

### 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) WOODSBORO ISD (196902) - REFUGIO COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	Region 03		Total Bilingual Education		<b>BE-Trans</b>			ALP Bilingual (Exception)		ESL Content- Based		ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2022	30%	25%	19%	-	-	-	-	-	-	*	-	*	-	-	19%	*	-
	2021	29%	24%	11%	-	-	_	-	-	-	-	-	-	-	-	11%	-	-
					So	chool Prog	ress Doma	ain - Acade	emic Grow	th Score								
All Grades Both Subjects	2022	74%	70%	73%	-	-	_	-	-	-	*	-	*	-	-	73%	*	-
	2019	69%	66%	69%	-	-	_	-	-		*	-	*		-		*	
All Grades ELA/Reading	2022	78%	76%	80%	-	-	-	-	-	-	*	-	*	-	-	80%	*	-
	2019	68%	66%	69%	-	-	-	-	-		*	-	*		-		*	
All Grades Mathematics	2022	69%	65%	66%	-	-	_	-	-	-	*	_	*	-	_	65%	*	-
	2019	70%	67%	69%	-	-	_	-	-		*	-	*		-		*	

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

		Region		African			American		Pacific		Special Ed	Ed	Continu- ously	ously	Econ	EB/EL (Current
	State	03	District	American			Indian Participat		Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)
					2022 .		Grades)	.1011								
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	*	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	95%	98%	100%	97%	99%	-	*	*	*	99%	100%	100%	90%	98%	67%
Not Included in Accountability: Mobile	5%	4%	2%	0%	3%	1%	-	*	*	*	1%	0%	0%	10%	2%	33%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	_	*	*	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	*	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	*	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	*	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	*	-	100%	100%	100%	100%	100%	*
Included in Accountability	92%	95%	98%	100%	98%	97%	-	*	*	-	98%	100%	100%	89%	98%	*
Not Included in Accountability: Mobile	5%	4%	2%	0%	3%	3%	-	*	*	-	2%	0%	0%	11%	2%	*
Not Included in Accountability: Other Exclusions	2%	1%	0%	0%	0%	0%	_	*	*	-	0%	0%	0%	0%	0%	*
Not Tested	1%	1%	0%	0%	0%	0%	-	*	*	-	0%	0%	0%	0%	0%	*
Absent	1%	1%	0%	0%	0%	0%	-	*	*	-	0%	0%	0%	0%	0%	*
Other	0%	0%	0%	0%	0%	0%	-	*	*	-	0%	0%	0%	0%	0%	*
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	-	*	-	100%	100%	100%	100%	100%	*
Included in Accountability	93%	95%	98%	100%	97%	100%	-	-	*	-	98%	100%	100%	92%	98%	*
Not Included in Accountability: Mobile	5%	4%	2%	0%	3%	0%	-	-	*	-	2%	0%	0%	8%	2%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	-	*	-	0%	0%	0%	0%	0%	*
Not Tested	1%	1%	0%	0%	0%	0%	-	-	*	-	0%	0%	0%	0%	0%	*
Absent	1%	0%	0%	0%	0%	0%	-	-	*	-	0%	0%	0%	0%	0%	*
Other	0%	1%	0%	0%	0%	0%	-	-	*	-	0%	0%	0%	0%	0%	*
Science																
Assessment Participant	98%	99%	100%	100%	100%	100%	-	-	-	-	100%	*	100%	100%	100%	*
Included in Accountability	93%	95%	98%	100%	97%	100%	-	-	-	-	100%	*	100%	92%	99%	*
Not Included in Accountability: Mobile	4%	4%	2%	0%	3%	0%	-	-	-	-	0%	*	0%	8%	1%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	-	-	-	0%	*	0%	0%	0%	*
Not Tested	2%	1%	0%	0%	0%	0%	-	-	-	-	0%	*	0%	0%	0%	*

	State	Region 03	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	0%		0%	0%		-	-	-	0%		0%		0%	*
Other	0%	0%	0%	0%	0%	0%	-	-	-	-	0%	*	0%	0%	0%	*
Social Studies																
Assessment Participant	98%	99%	100%	*	100%	100%	-	-	-	*	100%		100%	100%	100%	*
Included in Accountability	94%	96%	97%	*	94%	100%	-	-	-	*	100%	-	100%	87%	97%	*
Not Included in Accountability: Mobile	4%	3%	3%	*	6%	0%	-	-	-	*	0%	-	0%	13%	3%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	_	-	-	*	0%	-	0%	0%	0%	*
Not Tested	2%	1%	0%	*	0%	0%	-	-	-	*	0%	-	0%	0%	0%	*
Absent	1%	1%	0%	*	0%	0%	-	-	-	*	0%	-	0%	0%	0%	*
Other	0%	0%	0%	*	0%	0%	_	-	-	*	0%	-	0%	0%	0%	*
					2021 :		R Participat Grades)	ion								
All Tests																
Assessment Participant	88%	95%	100%	100%	100%	100%	-	100%	-	*	100%	100%	100%	99%	100%	*
Included in Accountability	83%	90%	98%	100%	96%	99%	-	100%	-	*	100%	100%	98%	95%	97%	*
Not Included in Accountability: Mobile	3%	4%	2%	0%	3%	0%	-	0%	-	*	0%	0%	2%	3%	3%	*
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	*
Not Tested	12%	5%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%	1%	0%	*
Absent	2%	1%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%	1%	0%	*
Other	10%	4%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%	0%	0%	*
Reading																
Assessment Participant	89%	95%	99%	100%	99%	99%	_	*	-	*	100%	*	100%	98%	99%	*
Included in Accountability	83%	90%	97%	100%	96%	98%	-	*	-	*	100%	*	98%	95%	97%	*
Not Included in Accountability: Mobile	3%	4%	2%	0%	3%	1%	-	*	-	*	0%	*	2%	3%	3%	*
Not Included in Accountability: Other Exclusions	3%	1%	0%	0%	0%	0%	-	*	-	*	0%	*	0%	0%	0%	*
Not Tested	11%	5%	1%	0%	1%	1%	-	*	-	*	0%	*	0%	2%	1%	*
Absent	2%	1%	0%	0%	1%	0%	-	*	-	*	0%	*	0%	2%	1%	*
Other	10%	4%	0%	0%	0%	1%	-	*	-	*	0%	*	0%	0%	0%	*
Mathematics																
Assessment Participant	88%	94%	100%	100%	99%	100%	_	*	_		100%	*	100%	98%	99%	*
Included in Accountability	84%	90%	98%	100%	96%	100%	-	*	-	-	100%	*	99%	93%	97%	*
Not Included in Accountability: Mobile	4%	4%	2%	0%	3%	0%	_	*	_	_	0%	*	1%	4%	3%	*

	State	Region 03	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	*	-	-	0%	*	0%	0%	0%	*
Not Tested	12%	6%	0%	0%	1%	0%	-	*	-	-	0%	*	0%	2%	1%	*
Absent	2%	1%	0%	0%	1%	0%	-	*	-	-	0%	*	0%	2%	1%	*
Other	10%	5%	0%	0%	0%	0%	-	*	-	-	0%	*	0%	0%	0%	*
Science																
Assessment Participant	87%	94%	100%	100%	100%	100%	-	*	-	-	100%	-	100%	100%	100%	-
Included in Accountability	84%	89%	98%	100%	96%	100%	-	*	-	-	100%	-	97%	100%	96%	-
Not Included in Accountability: Mobile	3%	4%	2%	0%	4%	0%	-	*	-	-	0%	-	3%	0%	4%	-
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	_	*	_	-	0%	-	0%	0%	0%	-
Not Tested	13%	6%	0%	0%	0%	0%	-	*	-	-	0%	-	0%	0%	0%	-
Absent	2%	1%	0%	0%	0%	0%	-	*	-	-	0%	-	0%	0%	0%	-
Other	10%	5%	0%	0%	0%	0%	-	*	_	-	0%	-	0%	0%	0%	-
Social Studies																
Assessment Participant	87%	94%	100%	*	100%	100%	-	*	-	*	100%	-	100%	100%	100%	-
Included in Accountability	84%	90%	98%	*	97%	100%	-	*	_	*	100%	-	98%	100%	97%	-
Not Included in Accountability: Mobile	3%	4%	2%	*	3%	0%	-	*	_	*	0%	-	2%	0%	3%	-
Not Included in Accountability: Other Exclusions	0%	0%	0%	*	0%	0%	-	*	-	*	0%	-	0%	0%	0%	-
Not Tested	13%	6%	0%	*	0%	0%	-	*	-	*	0%	-	0%	0%	0%	-
Absent	3%	2%	0%	*	0%	0%	-	*	-	*	0%	-	0%	0%	0%	-
Other	10%	5%	0%	*	0%	0%	-	*	-	*	0%	-	0%	0%	0%	-

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

# Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) WOODSBORO ISD (196902) - REFUGIO COUNTY

										T			
										Two or			
		Region		African			American		Pacific		Special		
	State	03	District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Attendance Rate													
2020-21	95.0%			91.6%	93.2%	95.4%	-	*	-	*	32.070	93.6%	,
2019-20	98.3%	98.3%	97.6%	97.7%	97.4%	97.8%	-	*	-	*	97.4%	97.4%	,
Chronic Absenteeism													
2020-21	15.0%	21.9%	20.1%	38.5%	22.5%	13.5%	-	*	-	80.0%	26.0%	22.2%	,
2019-20	6.7%	7.9%	7.5%	7.1%	9.2%	5.3%	-	*	-	*	7.2%	7.9%	,
Annual Dropout Rate (	Gr 7-8)												
2020-21	0.9%	0.9%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	:
2019-20	0.5%	0.3%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	
Annual Dropout Rate (	Gr 9-12	)											
2020-21	2.4%	1.9%	0.0%	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	
2019-20	1.6%	0.9%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	92.0%	95.7%	-	100.0%	90.9%	_	-	_	-	100.0%	100.0%	
Received TxCHSE	0.3%	1.6%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	
Continued HS	3.9%	2.1%	4.3%	-	0.0%	9.1%	-	-	-	-	0.0%	0.0%	
Dropped Out	5.8%	4.3%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	
Graduates and TxCHSE	90.3%	93.5%	95.7%	-	100.0%	90.9%	-	-	-	-	100.0%	100.0%	
Graduates, TxCHSE, and Continuers	94.2%	95.7%	100.0%	-	100.0%	100.0%	-	-	-	-	100.0%	100.0%	
Class of 2020													
Graduated	90.3%	92.0%	100.0%	*	100.0%	100.0%	_	-	_	-	*	100.0%	
Received TxCHSE	0.4%	2.0%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	
Continued HS	3.9%	2.0%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	
Dropped Out	5.4%	4.0%	0.0%	*	0.0%	0.0%	_	-	_	-	*	0.0%	
Graduates and TxCHSE	90.7%	94.0%	100.0%	*	100.0%	100.0%	-	-	-	-	*	100.0%	
Graduates, TxCHSE, and Continuers	94.6%	96.0%	100.0%	*	100.0%	100.0%	-	-	-	-	*	100.0%	
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	93.2%	100.0%	*	100.0%	100.0%	_	-	-	-	*	100.0%	
Received TxCHSE	0.5%					0.0%		-	-	-	*	0.0%	
Continued HS	1.1%					0.0%		-	-	-	*	0.0%	
Dropped Out	6.2%				0.0%	0.0%	-	-	-	-	*	0.0%	
Graduates and TxCHSE			100.0%			100.0%		_	_	_	*	100.0%	

### Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) WOODSBORO ISD (196902) - REFUGIO COUNTY

										Two			
										or			
	State	Region 03		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%		100.0%	*	_	100.0%	-	-	-	-		100.0%	-
Class of 2019													
Graduated	92.0%	92.9%	100.0%	*	100.0%	100.0%	_	*	_	-	*	100.0%	-
Received TxCHSE	0.5%	1.7%	0.0%	*	0.0%	0.0%	-	*	-	-	*	0.0%	_
Continued HS	1.3%	0.8%	0.0%	*	0.0%	0.0%	-	*	-	-	*	0.0%	-
Dropped Out	6.1%	4.6%	0.0%	*	0.0%	0.0%	-	*	-	-	*	0.0%	-
Graduates and TxCHSE	92.6%	94.6%	100.0%	*	100.0%	100.0%	-	*	-	-	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.9%	95.4%	100.0%	*	100.0%	100.0%	-	*	-	-	*	100.0%	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	93.2%	100.0%	*	100.0%	100.0%	-	*	-	-	*	100.0%	-
Received TxCHSE	0.6%	1.7%	0.0%	*	0.0%	0.0%	-	*	-	-	*	0.0%	-
Continued HS	0.6%	0.4%	0.0%	*	0.0%	0.0%	-	*	-	-	*	0.0%	-
Dropped Out	6.2%	4.7%	0.0%	*	0.0%	0.0%	-	*	-	-	*	0.0%	-
Graduates and TxCHSE	93.2%	94.9%	100.0%	*	100.0%	100.0%	-	*	-	-	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.8%	95.3%	100.0%	*	100.0%	100.0%	-	*	-	-	*	100.0%	-
Class of 2018													
Graduated	92.6%	93.2%	100.0%	*	100.0%	100.0%	-	-	-	*	*	100.0%	-
Received TxCHSE	0.7%	1.4%	0.0%	*	0.0%	0.0%	-	-	-	*	*	0.0%	-
Continued HS	0.6%	0.4%	0.0%	*	0.0%	0.0%	-	-	-	*	*	0.0%	-
Dropped Out	6.1%	4.9%	0.0%	*	0.0%	0.0%	-	-	-	*	*	0.0%	-
Graduates and TxCHSE	93.3%	94.7%	100.0%	*	100.0%	100.0%	-	-	-	*	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.9%	95.1%	100.0%	*	100.0%	100.0%	-	-	-	*	*	100.0%	-
4-Year Federal Graduat	ion Ra	te Witho	ut Exclu	sions (Gr	9-12)								
Class of 2021	90.0%	92.0%	95.7%	-	100.0%	90.9%	-	-	-	-	100.0%	100.0%	-
Class of 2020	90.3%	92.0%	100.0%	*	100.0%	100.0%	-	-	-	-	*	100.0%	-
RHSP/DAP Graduates	Longit	udinal R	ate)										
Class of 2021	87.5%	100.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	50.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate	)										
Class of 2021	3.8%	3.4%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
Class of 2020	4.3%	4.2%	0.0%	*	0.0%	0.0%	_	-	_	-	*	0.0%	-
FHSP-DLA Graduates (	Longit	udinal R	ate)										

# Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) WOODSBORO ISD (196902) - REFUGIO COUNTY

	State	Region 03	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%			-	100.0%	80.0%	-	-	-	-	66.7%	100.0%	-
Class of 2020	83.5%	82.3%	82.8%	*	86.7%	76.9%	-	-	-	-	*	80.0%	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Lor	ngitudinal	Rate)								
Class of 2021	85.7%	88.0%	90.9%	-	100.0%	80.0%	-	-	-	-	66.7%	100.0%	-
Class of 2020	87.8%	86.4%	82.8%	*	86.7%	76.9%	-	-	-	-	*	80.0%	-
RHSP/DAP Graduates (	(Annua	l Rate)											
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	53.8%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ite)											
2020-21	3.8%	3.7%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
2019-20	4.4%	4.3%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	-
FHSP-DLA Graduates (	Annual	Rate)											
2020-21	80.4%	82.8%	80.0%	-	80.0%	80.0%	-	-	-	-	44.4%	90.9%	-
2019-20	81.8%	81.6%	80.0%	*	81.3%	76.9%	-	-	_	_	*	76.2%	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Ani	nual Rate)									
2020-21	84.1%	86.4%	80.0%	-	80.0%	80.0%	-	-	-	-	44.4%	90.9%	-
2019-20	85.8%	85.7%	80.0%	*	81.3%	76.9%	-	-	-	-	*	76.2%	-

### Texas Education Agency 2021-22 Graduation Profile (TAPR) WOODSBORO ISD (196902) - REFUGIO COUNTY

		District Percent	State Count	State Percent
Graduates (2020-21 Annual Gradu	ates)			
Total Graduates	25	100.0%	358,842	100.0%
By Ethnicity:				
African American	0	0.0%	44,018	12.3%
Hispanic	15	60.0%	183,306	51.1%
White	10	40.0%	103,898	29.0%
American Indian	0	0.0%	1,195	0.3%
Asian	0	0.0%	18,030	5.0%
Pacific Islander	0	0.0%	553	0.2%
Two or More Races	0	0.0%	7,842	2.2%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	934	0.3%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	729	0.2%
Foundation H.S. Program (No Endorsement)	5	20.0%	56,281	15.7%
Foundation H.S. Program (Endorsement)	0	0.0%	13,582	3.8%
Foundation H.S. Program (DLA)	20	80.0%	287,316	80.1%
Special Education Graduates	9	36.0%	31,028	8.6%
Economically Disadvantaged Graduates	11	44.0%	184,225	51.3%
Emergent Bilingual (EB)/English Learner (EL) Graduates	0	0.0%	32,809	9.1%
At-Risk Graduates	8	32.0%	155,884	43.4%
CTE Completers	0	0.0%	99,076	27.6%

# Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) WOODSBORO ISD (196902) - REFUGIO COUNTY

Academic Year	State	Region 03	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
					College, C	Career, ar	nd Military nt Achieve						
College, Ca	areer, or	Military R	eady (An	nual Gradu	uates)								
2020-21	65.2%	63.0%	56.0%	_	46.7%	70.0%	_	_	_	-	66.7%	72.7%	
2019-20	63.0%	57.4%	23.3%	*	18.8%	30.8%	_	_	_	_	*	19.0%	
						College Gradu							
College Re	adv (Ann	ınal Gradı	iates)			Gradu	ales						
2020-21	52.7%	43.8%	36.0%	_	26.7%	50.0%	_	_	_	_	11.1%	45.5%	
2019-20	53.4%	43.8%	20.0%			30.8%			_	_	*	14.3%	
TSI Criteria												1 1.5 /0	
2020-21	56.1%	48.5%	48.0%		40.0%	60.0%		-	_	_	11.1%	45.5%	
2019-20	59.7%	52.0%	26.7%			38.5%		_	_	_	*	23.8%	
TSI Criteria												20.070	
2020-21	45.7%	45.5%	24.0%		13.3%	40.0%	_	_	_	_	11.1%	18.2%	
2019-20	47.9%	44.6%	6.7%			15.4%		_		_	*	4.8%	,
TSI Criteria	Gradua												
2020-21	40.4%	36.4%	24.0%		13.3%	40.0%	_	_	_	_	11.1%	18.2%	
2019-20	43.2%	37.9%	6.7%			15.4%	-	_	_	_	*	4.8%	
AP / IB Met					uates)								
2020-21	21.3%	6.7%	0.0%		0.0%	0.0%	_	-	_	-	0.0%	0.0%	
2019-20	21.1%	7.4%	0.0%	*	0.0%	0.0%	-	_	-	-	*	0.0%	
Associate	Degree (	Annual Gr	aduates)										
2020-21	2.6%	0.6%	0.0%	-	0.0%	0.0%	-	-	_	-	0.0%	0.0%	
2019-20	2.1%	0.7%	0.0%	*	0.0%	0.0%	-	_	_	-	*	0.0%	
<b>Dual Cours</b>	e Credits	s in Any S	Subject (A	nnual Gra	duates)								
2020-21	25.9%	20.9%	28.0%	-	20.0%	40.0%	-	-	-	-	0.0%	36.4%	
2019-20	24.6%	22.1%	16.7%	*	12.5%	23.1%	-	-	-	-	*	9.5%	
Onramps C	Course C	redits (An	nual Gra	duates)									
2020-21	4.4%	2.3%	0.0%	-	0.0%	0.0%	-	_	-	-	0.0%	0.0%	
2019-20	4.0%	1.6%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	-
					Car	eer / Mili Gradu	tary Ready ates						
Career or N	Military R	eady (Ani	nual Grad	luates)									
2020-21	24.2%	30.7%	20.0%		20.0%	20.0%	-	-	_	-	55.6%	27.3%	
2019-20	18.7%	21.8%	3.3%			0.0%		-	_	-	*		
Approved I													

# Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) WOODSBORO ISD (196902) - REFUGIO COUNTY

Academic Year	State	Region 03	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	24.7%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
2019-20	13.2%	16.6%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	-
Graduates	with Lev	el I or Lev	el II Certi	ficate (Anr	านal Gradı	uates)							
2020-21	0.7%	0.2%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
2019-20	0.7%	0.1%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	-
Graduate v	with Com	pleted IEF	and Wo	kforce Rea	adiness (A	nnual Gr	aduates)						
2020-21	2.4%	2.8%	4.0%	-	0.0%	10.0%	-	-	-	-	11.1%	0.0%	-
2019-20	2.4%	3.2%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	-
Graduates	Under an	Advance	ed Diplom	a Plan and	l Identified	d as a Cu	rrent Spec	ial Educa	tion Stud	ent (Annu	ial Gradua	ates)	
2020-21	4.4%	5.9%	16.0%	-	20.0%	10.0%	-	-	_	-	44.4%	27.3%	-
2019-20	3.7%	4.0%	3.3%	*	6.3%	0.0%	-	_	_	-	*	4.8%	-

# Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) WOODSBORO ISD (196902) - REFUGIO COUNTY

	Academic	State	Region 03	District	African	Uissasia	\A/bito	American	Acion	Pacific		Special Ed		ED/EL
TSIA Results (Graduates >= 0	Year	State		DISTRICT	American	піѕрапіс	wnite	indian	ASIAII	isianuer	Races	Eu	Disadv	ED/EL
Reading		25.9%		40.0%	_	26.7%	60.0%	_	_	_	_	11.1%	36.4%	_
Reading		30.1%		23.3%	*		30.8%		_	_	_	*	19.0%	
Mathematics	2020-21		23.2%	20.0%	_		40.0%		_	_	_	11.1%	9.1%	_
Watternaties	2019-20			3.3%	*		7.7%		_	_	_	*	0.0%	_
Both Subjects		14.4%		20.0%	_		40.0%		_	_	_	11.1%	9.1%	_
Both Subjects	2019-20			3.3%	*		7.7%		_	_	_	*	0.0%	_
Completed and Received Cre					iraduates)	0.070	7.770						0.070	
English Language Arts	2020-21	8.6%		0.0%	_	0.0%	0.0%	_	_	_	_	0.0%	0.0%	_
	2019-20	7.3%		0.0%	*	0.0%			_	-	-	*	0.0%	_
Mathematics	2020-21	10.3%		0.0%	-	0.0%			-	-	-	0.0%	0.0%	-
	2019-20	9.7%		0.0%	*	0.0%	0.0%	_	-	-	-	*	0.0%	-
Both Subjects	2020-21	4.9%		0.0%	-	0.0%			-	_	-	0.0%	0.0%	-
_	2019-20	4.2%	4.7%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	-
AP/IB Results (Participation)	(Grades 11-12)													
All Subjects	2021	21.1%	14.3%	0.0%	-	0.0%	0.0%	_	-	_	*	0.0%	0.0%	-
	2020	22.0%	12.6%	0.0%	*	0.0%	0.0%	-	-	_	-	0.0%	0.0%	-
English Language Arts	2021	12.1%	7.4%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
	2020	12.7%	6.4%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
Mathematics	2021	6.1%	2.7%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
	2020	6.4%	2.8%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
Science	2021	8.7%	5.3%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
	2020	9.4%	3.9%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
Social Studies	2021	11.6%	6.4%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
	2020	12.4%	5.3%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
AP/IB Results (Examinees >=	Criterion) (Grad	les 11-	12)											
All Subjects	2021	48.6%		-	-	-	-	-	-	-	-	-	-	-
	2020	59.0%	33.2%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2021	42.7%	24.7%	-	-	-	-	-	-	-	-	-	-	-
	2020	50.1%		-	-	-	-	-	-	-	-	-	-	-
Mathematics	2021	49.4%	34.9%	-	-	-	-	-	-	-	-	-	-	-
	2020	56.5%	35.3%	-	-	-	-	-	-	-	-	-	-	-
Science	2021	41.4%		_	-	-	-	-	-	-	-	-	-	-
	2020	47.6%	33.8%	-	_	_		_	-	_	-	-	-	_

### Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) WOODSBORO ISD (196902) - REFUGIO COUNTY

	Academic Year	State	Region 03	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2021	42.2%	13.3%	-	-	-	-	-	-	-	-	-	-	-
	2020	52.3%	21.0%	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduat	es)													
Tested	2020-21	70.8%	43.3%	52.0%	-	46.7%	60.0%	_	-	-	-	22.2%	54.5%	-
	2019-20	76.7%	53.2%	56.7%	*	50.0%	61.5%	_	-	-	-	*	52.4%	-
At/Above Criterion for All Examinees	2020-21	32.9%	28.3%	30.8%	-	28.6%	33.3%	_	-	-	-	*	33.3%	-
	2019-20	35.7%	30.9%	5.9%	*	0.0%	12.5%	_	-	-	-	-	0.0%	-
Average SAT Score (Annual Gradu	iates)													
All Subjects	2020-21	1002	995	998	-	996	1002	_	-	-	-	*	988	-
	2019-20	1019	1008	884	-	807	943	-	-	-	-	-	843	-
English Language Arts and Writing	2020-21	504	504	508	-	520	492	-	-	-	-	*	497	-
	2019-20	513	510	447	-	393	488	_	-	_	-	-	422	-
Mathematics	2020-21	498	491	490	-	476	510	_	-	_	-	*	492	-
	2019-20	506	497	437	-	413	455	_	-	_	-	-	422	-
Average ACT Score (Annual Gradu	ıates)													
All Subjects	2020-21	20.0	18.6	19.0	-	19.0	*	-	-	-	-	-	19.6	-
	2019-20	20.2	19.2	17.1	15.0	14.7	19.3	_	-	_	-	-	15.6	-
English Language Arts	2020-21	19.6	18.1	19.5	-	19.2	*	-	-	-	-	-	19.2	-
	2019-20	19.9	18.8	17.3	14.5	15.1	19.3	_	-	_	-	-	16.2	-
Mathematics	2020-21	19.9	18.4	18.7	_	19.3	*	_	-	_	-	-	21.2	-
	2019-20	20.1	19.2	17.1	15.0	14.2	19.6	_	-	_	_	-	15.7	_
Science	2020-21	20.3	19.1	17.8	_	17.6	*	_	-	_	_	-	18.6	_
	2019-20	20.5	19.7	16.3	15.0	13.7	18.4	_	-	_	_	-	14.0	-

# Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) WOODSBORO ISD (196902) - REFUGIO COUNTY

	Academic Year	State	Region 03	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit	t Course Co	mpletion	(Grades 9-	12)										
Any Subject	2020-21	42.5%	33.5%	52.1%	*	57.6%	46.3%	-	*	-	*	33.3%	55.6%	-
	2019-20	46.3%	35.7%	12.5%	*	8.8%	18.0%	-	-	-	*	0.0%	11.8%	-
English Language Arts	2020-21	16.3%	11.4%	5.2%	*	3.4%	7.7%	-	*	-	*	0.0%	5.7%	-
	2019-20	18.2%	12.2%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Mathematics	2020-21	19.3%	15.7%	6.9%	*	6.9%	7.7%	-	*	-	*	4.0%	9.4%	-
	2019-20	20.7%	16.5%	6.5%	*	3.6%	10.6%	-	-	-	*	0.0%	4.1%	-
Science	2020-21	20.6%	21.1%	28.1%	*	31.0%	28.0%	-	*	-	*	25.0%	24.5%	-
	2019-20	22.4%	22.5%	5.6%	*	1.8%	10.6%	-	-	-	*	0.0%	4.2%	-
Social Studies	2020-21	22.8%	14.0%	2.7%	*	1.8%	4.2%	-	*	-	*	0.0%	2.0%	-
	2019-20	24.6%	15.2%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
<b>CTE Coherent Sequer</b>	nce (Annual	Graduate	s)											
	2020-21	0.0%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
	2019-20	58.5%	62.7%	66.7%	*	68.8%	61.5%	-	-	-	-	*	71.4%	-
<b>Graduates Enrolled in</b>	Texas Insti	itution of I	Higher Edu	cation (T	X IHE)									
	2019-20	46.1%	45.0%	40.0%	*	37.5%	46.2%	-	-	-	-	*	33.3%	-
	2018-19	52.6%	50.5%	54.5%	*	43.5%	63.2%	-	*	-	-	*	54.5%	-
Graduates in TX IHE (	Completing	One Year	Without E	nrollment	in a Devel	opmental E	Education	Course (D	ata will be	available	in January	/ 2023)		
	2019-20	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

		Membership				Enrollment			
	Di:	strict	State		District		Sta	te	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent	
Total Students	437	100.0%	5,402,928	100.0%	438	100.0%	5,427,370	100.0%	
Students by Grade:									
Early Childhood Education	1	0.2%	14,290	0.3%	2	0.5%	21,375	0.4%	
Pre-Kindergarten	19	4.3%	222,767	4.1%	19	4.3%	223,733	4.1%	
Pre-Kindergarten: 3-year Old	0	0.0%	33,969	0.6%	0	0.0%	34,259	0.6%	
Pre-Kindergarten: 4-year Old	19	4.3%	188,798	3.5%	19	4.3%	189,474	3.5%	
Kindergarten	33	7.6%	370,054	6.8%	33	7.5%	371,502	6.8%	
Grade 1	38	8.7%	384,494	7.1%	38	8.7%	386,232	7.1%	
Grade 2	30	6.9%	382,008	7.1%	30	6.8%	383,838	7.1%	
Grade 3	29	6.6%	383,078	7.1%	29	6.6%	384,872	7.1%	
Grade 4	34	7.8%	383,959	7.1%	34	7.8%	386,011	7.1%	
Grade 5	39	8.9%	387,945	7.2%	39	8.9%	389,971	7.2%	
Grade 6	24	5.5%	398,640	7.4%	24	5.5%	400,447	7.4%	
Grade 7	30	6.9%	418,486	7.7%	30	6.8%	418,788	7.7%	
Grade 8	35	8.0%	424,287	7.9%	35	8.0%	424,544	7.8%	
Grade 9	31	7.1%	475,437	8.8%	31	7.1%	475,746	8.8%	
Grade 10	37	8.5%	408,393	7.6%	37	8.4%	408,700	7.5%	
Grade 11	24	5.5%	389,034	7.2%	24	5.5%	389,454	7.2%	
Grade 12	33	7.6%	360,056	6.7%	33	7.5%	362,157	6.7%	
Ethnic Distribution:									
African American	13	3.0%	690,999	12.8%	13	3.0%	694,302	12.8%	
Hispanic	254	58.1%	2,850,147	52.8%	254	58.0%	2,860,754	52.7%	
White	166	38.0%	1,420,166	26.3%	167	38.1%	1,427,241	26.3%	
American Indian	0	0.0%	17,944	0.3%	0	0.0%	18,028	0.3%	
Asian	1	0.2%	259,342	4.8%	1	0.2%	261,788	4.8%	
Pacific Islander	1	0.2%	8,443	0.2%	1	0.2%	8,477	0.2%	
Two or More Races	2	0.5%	155,887	2.9%	2	0.5%	156,780	2.9%	
Sex:									
Female	221	50.6%	2,640,313	48.9%	221	50.5%	2,650,563	48.8%	
Male	216		2,762,615				2,776,807		
Economically Disadvantaged	268	61.3%	3,278,452	60.7%	269	61.4%	3,289,420	60.6%	
Non-Educationally Disadvantaged	169	38.7%	2,124,476	39.3%	169	38.6%	2,137,950	39.4%	
Section 504 Students	55					12.6%			
EB Students/EL	1		1,171,661				1,175,333		

	Membership				Enrollment			
	Dis	strict	Sta	te	District		State	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students w/ Disciplinary Placements (2020-21)	2	0.4%	34,054	0.6%				
Students w/ Dyslexia	14	3.2%	270,260	5.0%	14	3.2%	270,966	5.0%
Foster Care	4	0.9%	15,338	0.3%	4	0.9%	15,409	0.3%
Homeless	28	6.4%	61,433	1.1%	28	6.4%	61,687	1.1%
Immigrant	0	0.0%	108,510	2.0%	0	0.0%	108,787	2.0%
Migrant	0	0.0%	14,366	0.3%	0	0.0%	14,426	0.3%
Title I	247	56.5%	3,473,996	64.3%	248	56.6%	3,487,333	64.3%
Military Connected	21	4.8%	176,253	3.3%	21	4.8%	176,554	3.3%
At-Risk	261	59.7%	2,892,191	53.5%	261	59.6%	2,901,015	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	1	0.2%	1,182,035	21.9%	1	0.2%	1,185,511	21.8%
Career and Technical Education	114	26.1%	1,396,189	25.8%				
Career and Technical Education (9-12 grades only)	114	91.2%	1,159,913	71.0%				
Gifted and Talented Education	27	6.2%	434,269	8.0%	27	6.2%	435,356	8.0%
Special Education	85	19.5%	624,256	11.6%	86	19.6%	635,097	11.7%
Students with Disabilities by Type of Primary Disability	<b>/</b> :							
Total Students with Disabilities	85		624,256					
By Type of Primary Disability Students with Intellectual Disabilities	34	40.0%	268,673	43.0%				
Students with Physical Disabilities	23	27.1%	129,679	20.8%				
Students with Autism	17	20.0%	91,742	14.7%				
Students with Behavioral Disabilities	11	12.9%	125,096	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	9,066	1.5%				
Mobility (2020-21):								
Total Mobile Students	52	13.1%	705,063	13.6%				
By Ethnicity: African American	3	0.8%	131,970	2.5%				
Hispanic	27	6.8%	342,504	6.6%				
White	19	4.8%	184,235	3.5%				
American Indian	0	0.0%	2,852	0.1%				
Asian	0	0.0%	16,716	0.3%				
Pacific Islander	0	0.0%	1,690	0.0%				
Two or More Races	3	0.8%	25,096	0.5%				
Count and Percent of Special Ed Students who are Mobile	9	11.7%	102,025	15.7%				
Count and Percent of EB Students/EL who are Mobile	0	0.0%	124,246	12.1%				
Count and Percent of Econ Dis Students who are Mobile	34	14.0%	467,226	15.0%				

	Membership				Enrollment			
	District		State		District		State	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Student Attrition (2020-21):								
Total Student Attrition	40	10.8%	772,746	18.9%				

	-Non-S Educa Rate	ation	-Special Education Rates-					
Student Information	District State I		District	State				
Retention Rates by Grade:								
Kindergarten	0.0%	1.9%	0.0%	5.2%				
Grade 1	4.0%	2.9%	25.0%	4.2%				
Grade 2	7.7%	1.7%	0.0%	2.2%				
Grade 3	0.0%	1.0%	0.0%	1.0%				
Grade 4	0.0%	0.7%	0.0%	0.7%				
Grade 5	0.0%	0.5%	0.0%	0.7%				
Grade 6	0.0%	0.6%	0.0%	0.6%				
Grade 7	0.0%	0.7%	0.0%	0.7%				
Grade 8	0.0%	0.6%	0.0%	0.8%				
Grade 9	3.3%	10.5%	0.0%	14.1%				

	Dis	strict	Si	tate
	Count	Percent	Count	Percent
Data Quality:				
Underreported Students	0	0.0%	8,781	0.3%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary:		
Kindergarten	16.5	18.7
Grade 1	19.0	18.7
Grade 2	15.0	18.6
Grade 3	14.5	18.7
Grade 4	11.3	18.8
Grade 5	19.5	20.2
Grade 6	12.0	19.2

Class Size Information	District	State
Secondary:		
English/Language Arts	11.2	16.3
Foreign Languages	11.0	18.4
Mathematics	10.4	17.5
Science	13.2	18.5
Social Studies	12.7	19.1

	District		Sta	te
Staff Information	Count	Percent		Percent
Total Staff	86.0	100.0%	749,473.4	100.0%
Professional Staff:	52.0	60.5%	480,632.3	64.1%
Teachers	41.9	48.7%	369,695.8	49.3%
Professional Support	4.0	4.7%	80,190.4	10.7%
Campus Administration (School Leadership)	5.0	5.8%	22,091.4	2.9%
Central Administration	1.1	1.3%	8,654.8	1.2%
Educational Aides:	16.0	18.6%	82,972.4	11.1%
Auxiliary Staff:	18.0	20.9%	185,868.6	24.8%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	4,194.0	n/a
Part-time Librarians	0.0	n/a	607.0	n/a
Full-time Counselors	1.0	n/a	13,550.0	n/a
Part-time Counselors	0.0	n/a	1,176.0	n/a
Total Minority Staff:	32.0	37.2%	390,611.0	52.1%
Teachers by Ethnicity:				
African American	1.0	2.4%	41,286.1	11.2%
Hispanic	10.0	23.9%	106,866.5	28.9%
White	29.9	71.4%	208,485.4	56.4%
American Indian	0.0	0.0%	1,235.6	0.3%
Asian	0.0	0.0%	6,956.0	1.9%
Pacific Islander	0.0	0.0%	553.2	0.1%
Two or More Races	1.0	2.4%	4,312.0	1.2%
Teachers by Sex:				
Males	15.9	38.0%	89,015.4	24.1%
Females	26.0	62.0%	280,680.4	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	5,187.9	1.4%
Bachelors	36.9	88.1%	268,560.2	72.6%
Masters	5.0	11.9%	93,139.5	25.2%
Doctorate	0.0	0.0%	2,808.1	0.8%
Teachers by Years of Experience:				
Beginning Teachers	4.0	9.5%	29,215.8	7.9%
1-5 Years Experience	12.0	28.6%	98,764.8	26.7%
6-10 Years Experience	3.0	7.2%	76,197.2	20.6%

	District		Sta	te
Staff Information	Count	Percent	Count	Percent
11-20 Years Experience	10.9	26.0%	105,811.4	28.6%
21-30 Years Experience	8.0	19.1%	48,804.6	13.2%
Over 30 Years Experience	4.0	9.5%	10,902.0	2.9%
Number of Students per Teacher	10.4	n/a	14.6	n/a

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	6.5	6.3
Average Years Experience of Principals with District	6.5	5.4
Average Years Experience of Assistant Principals	8.0	5.5
Average Years Experience of Assistant Principals with District	1.0	4.8
Average Years Experience of Teachers:	14.7	11.1
Average Years Experience of Teachers with District:	10.0	7.2
Average Teacher Salary by Years of Experience (regular de	uties only):	
Beginning Teachers	\$42,502	\$51,054
1-5 Years Experience	\$41,875	\$54,577
6-10 Years Experience	\$44,837	\$57,746
11-20 Years Experience	\$54,881	\$61,377
21-30 Years Experience	\$59,231	\$65,949
Over 30 Years Experience	\$55,840	\$71,111
Average Actual Salaries (regular duties only):		
Teachers	\$50,178	\$58,887
Professional Support	\$58,408	\$69,505
Campus Administration (School Leadership)	\$72,772	\$84,990
Central Administration	\$100,386	\$112,797
Instructional Staff Percent:	66.0%	64.9%
Turney aver Data for Top share	16 70/	17.70/
Turnover Rate for Teachers:	16.7%	17.7%
Staff Exclusions:		
Shared Services Arrangement Staff: Professional Staff	0.0	1,247.4
Educational Aides	0.0	191.7
Auxiliary Staff	0.0	381.6
Contracted Instructional Staff:	0.0	2,113.6

	District		Stat	e			
Designation	Headcount	Average Payout	Headcount	Average Payout			
Teacher Incentive Allotment:							
Recognized	-	-	3,305	\$6,188			
Exemplary	-	-	1,564	\$12,202			
Master	-	-	681	\$21,922			

	Dis	trict	State				
Program Information	Count	Percent	Count	Percent			
Teachers by Program (population served):							
Bilingual/ESL Education	0.0	0.0%	22,926.8	6.2%			
Career and Technical Education	4.3	10.2%	19,365.5	5.2%			
Compensatory Education	0.4	1.0%	11,037.2	3.0%			
Gifted and Talented Education	0.0	0.0%	6,465.0	1.7%			
Regular Education	33.0	78.8%	261,685.1	70.8%			
Special Education	3.7	8.9%	35,441.0	9.6%			
Other	0.5	1.1%	12,775.1	3.5%			

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

  n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)